ABRF Career Development Resources for Core Facilities Professionals

The role of core facilities personnel is often unique within an academic institution. Existing methods of professional recognition and advancement may not apply to the career paths for Core personnel, or require adaptation to provide ways for ABRF members to grow.

ABRF offers a number of specialized Career Development resources to support your professional development. The opportunity to present at ABRF meetings, either virtually or in person, along with publishing options in ABRF’s Journal of Biomolecular Techniques (JBT), are open to all ABRF members.

The Career Development Committee has compiled a set of “job families” contributed by ABRF members, to provide sample role descriptions for the distinct roles in core facilities. Review these to see how they may apply to your role and the structure of your core.

ABRF has recently launched a new Job Board to publicize career opportunities across all ABRF member organizations. You can enroll to receive updates when new positions are posted.

The updated ABRF Mentoring program offers a way for you to connect with other ABRF members to support your professional development or help early career professionals learn more about how to develop their contributions.
Finally, the recent FASEB report on *Maximizing Shared Research Resources*, developed by a task force led by ABRF members, includes important recommendations for institutions to establish distinct career paths and forms of recognition for core personnel. Here’s an excerpt from the report’s recommendations:

**SRR Leadership Development**

*SRR Leaders possess a unique skillset, providing scientific, technical, and business expertise to the research enterprise. The following recommendations outline ways institutions can elevate SRR directors, faculty, and staff, while further cultivating a personnel-focused SRR environment:*

- **Recognize the importance of SRR directors and staff, and sustain support for their technical and professional development**
- **Provide a specialized career path for core directors and staff that considers both their scientific and management responsibilities. Career opportunities could include a family of job classification specific to SRRs, including both tenure and non-tenure track paths for SRR faculty**
- **Develop mentoring programs and partnerships with professional associations (e.g., ABRF, ISAC, etc.) to broaden training opportunities for SRR faculty and staff.**
- **Implement protected-time policies, establish expectations, and allocate resources that specifically support tenured and/or non-tenured faculty with dual responsibilities, particularly those with independent research and SRR facility management duties. Prioritizing these talents is critical to faculty recruitment, retention, and awarding of tenure.**

ABRF remains your best source for information on career development within core facilities.

If you have questions or suggestions, please contact the [Career Development Committee](#).

Thank you for your continued participation in ABRF.

**ABRF Membership Committee**

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