

THE J. DAVID GLADSTONE INSTITUTES

Research Technologist Job Descriptions

To avoid repetition, the descriptions provided at the higher levels *build on and include* all of the skills listed for the previous level. Some of the requirements listed for a level may not be representative of all employees at that level. Employees at one level may have some of the requirements associated with a higher level.

	Research Technologist I	Research Technologist II	Research Technologist III	Senior Research Technologist
Technical Knowledge	<ul style="list-style-type: none"> Works within a core laboratory that provides Institutes-wide research services; applies basic technical knowledge of the principles, concepts and methods of biomedical research to perform various analyses supporting the investigation of a scientific problem 	<ul style="list-style-type: none"> Works within a core laboratory that provides Institutes-wide research services; applies thorough technical knowledge of the principles, concepts and methods of biomedical research to perform various analyses, supporting the investigation of one or more scientific problems 	<ul style="list-style-type: none"> Works within a core laboratory that provides Institutes-wide research services; analyzes, creates and develops new methods and technologies to perform various analyses supporting the investigation of complex scientific problems May demonstrate specialized knowledge of specific area Provides technical consulting on complex projects 	<ul style="list-style-type: none"> Works within a core laboratory that provides Institutes-wide research services; develops and implements specific plans and laboratory procedures to perform various analyses supporting the investigation of complex scientific problems Acts as top level technical contributor in one or more highly specialized functions of the research process May be considered subject matter expert
Major Job Accountabilities/ Typical Work Assignments	<ul style="list-style-type: none"> Assists in the operation of sophisticated scientific equipment such as FACS, confocal or electron microscope, behavioral testing apparatus, Stereoinvestigator, DNA array reader Assists in the development of new core procedures Performs research techniques and procedures such as purifying proteins, processing plasma, preparing contagious viruses, immunostaining May supervise animal colonies, participate in colony breeding management and assist in animal handling and surgical procedures Assists in ensuring the lab adheres to regulatory policies, such as checking for expired drugs or medical materials Ensures lab cleanliness and safety Updates records and log books and assists in maintaining core records and inventory 	<ul style="list-style-type: none"> Performs advanced research techniques and procedures such as FACS sorting, quantitative histopathology, behavioral testing, gene chip hybridization May teach specific techniques to other Research Technologists Participates in the development and testing of new research protocols and core procedures May participate in animal handling and surgical procedures Troubleshoots and refines existing protocols Documents new protocols and standard operating procedures May participate in technical collaborations with other laboratories Maintains core records 	<ul style="list-style-type: none"> Performs and supervises advanced research techniques and procedures such as FACS sorting, quantitative histopathology, behavioral testing, gene chip hybridization Provides training to laboratory staff in core research protocols and work distribution Ensures the proper maintenance of core facilities and equipment and assists in the selection of necessary equipment to be purchased Ensures the core's compliance with radioactivity, chemical and biosafety protocols May participate in technical collaborations with other laboratories and other organizations Takes responsibility for lab records and databases 	<ul style="list-style-type: none"> Supervises, refines and develops advanced research techniques and procedures such as specialized protocols for FACS sorting, quantitative histopathology, behavioral testing, gene chip hybridization Participates in the planning of new assignments and proposes specific methods and procedures to be used Makes recommendations on the purchase of major core equipment Assigns tasks and objectives to Research Technologists and monitors daily operations of a core Participates in scientific conferences and keeps up-to-date on the latest technical developments in the field Oversees core records and databases for accuracy and precision Ensures timely distribution of results to laboratories utilizing the core

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Independence/ Guidance	<ul style="list-style-type: none"> • Work is performed under direct supervision • Work is guided by general instructions on routine work and detailed instructions on new assignments • Resolves routine and recurring problems within own work area 	<ul style="list-style-type: none"> • Work is performed under general supervision • Work is guided/prescribed by generally accepted standards and practices • Independently performs standard tasks & procedures after minimal training • Identifies and resolves routine and recurring problems within own work area 	<ul style="list-style-type: none"> • Work is done under periodic supervision • Work is guided by project objectives and the integration of technical knowledge • Identifies, clarifies and resolves a wide range of problems within work area • Work outcomes are reviewed as determined by project plans and timelines 	<ul style="list-style-type: none"> • Work is done under minimal supervision • Work is guided by an in-depth understanding of policies, procedures and professional knowledge • Using judgment, independently determines approach to completing projects and assisting in managing process • Work is reviewed upon completion to determine success in achieving objectives
Communication	<ul style="list-style-type: none"> • Able to communicate verbally in a clear and concise manner • Demonstrates understanding of directions by providing regular feedback on work activities • Asks questions to gather additional information. • Maintains communication with other labs, committees, collaborators and external personnel • Assists with the preparation of technical reports, summaries and quantitative analyses 	<ul style="list-style-type: none"> • Actively listens to fully understand the viewpoint of others • Demonstrates an understanding of others' perspectives or concerns • Engages in scientific discussions related to specific research • May prepare portions of research reports, summaries and quantitative analyses • Ensures colleagues fully understand protocols and procedures required for utilization of the core 	<ul style="list-style-type: none"> • Critically listens and offers constructive input • Communicates clear expectation and directions for work • Provides performance feedback to lower level Research Technologists and Lab Aides • May act as a liaison between core and external organizations • Prepares research reports for publications and conferences in collaboration with scientific supervisor 	<ul style="list-style-type: none"> • Leads members of team and effectively distributes work assignments, communicating project requirements and procedures to be followed, as appropriate • Is consistently available to answer questions and/or provide performance feedback • Communicates the science and risks involved in research projects to team members and/or project volunteers • Presents findings of research projects in internal and external presentations and contributes significantly to publications
Scope	<ul style="list-style-type: none"> • Completes routine assignments 	<ul style="list-style-type: none"> • Completes assignments that are varied in nature • Works on problems of moderate complexity 	<ul style="list-style-type: none"> • Completes assignments and short-term projects that are broad and diverse in nature • Provides solutions to a wide range of problems 	<ul style="list-style-type: none"> • Leads long-term projects • Creates new processes and procedures to address complex scientific problems
Typical Background	<ul style="list-style-type: none"> • B.S./B.A. or M.S./M.A. in a biological, chemical or physical science, and • 0-3 years of related experience for individuals with a B.S./B.A. • 0-2 years of related experience for individuals with a M.S./M.A. 	<ul style="list-style-type: none"> • B.S./B.A. or M.S./M.A. in a biological, chemical or physical science with formal laboratory training, and • 2-5 years of related experience for individuals with a B.S./B.A. • 1-4 years of related experience for individuals with a M.S./M.A. 	<ul style="list-style-type: none"> • B.S./B.A. or M.S./M.A. in a biological, chemical or physical science with formal laboratory training, and • 4-8 years of related experience for individuals with a B.S./B.A. • 3-7 years of related experience for individuals with a M.S./M.A. 	<ul style="list-style-type: none"> • B.S./B.A. or M.S./M.A. in a biological, chemical or physical science with formal laboratory training, and • At least 8 years of related experience for individuals with a B.S./B.A. • At least 7 years of related experience for individuals with a M.S./M.A.